Faculty Conversations About Teaching

OCTOBER FACULTY CONVERSATION
How to Increase Quality Feedback & Save Time!
Wednesday, October 11, 2017 • 12:00-1:30pm • Fenwick 1014B

FACILITATOR BIOS

**Faculty Facilitator: Michelle LaFrance**
Michelle LaFrance, Ph.D., is an Assistant Professor in Department of English (CHSS). She directs the Writing Across the Curriculum program and teaches courses on writing, composition pedagogy, Writing Studies, and research methodologies. Michelle earned her doctorate from University of Washington, and she has published on institutional ethnography, e-portfolios, e-research, and writing center pedagogy. Her latest publications explore the relationships between institutional discourse and the material conditions of teaching, especially how the work/teaching practices of staff and faculty in writing programs take shape. This fall, Michelle is teaching ENGH 386-001: Editing for Audience, Style, and Voice. ([https://english.gmu.edu/people/mlafran2](https://english.gmu.edu/people/mlafran2))

**Faculty Facilitator: Jered Borup**
Jered Borup, Ph.D., is an Assistant Professor in the Division of Learning Technologies, Graduate School of Education (CEHD). In his current position, he is the professor-in-charge of the Blended and Online Learning in Schools Master’s and Certificate programs that are devoted to improving teacher practices in online and blended learning environments. Previous to earning his Ph.D. from Brigham Young University, Jered taught history at a junior high school for six years. He also has taught online and blended courses since 2008. This fall, Jered is teaching: EDIT 760: Online Teachers and Learners; EDIT 761: Models of Online Learning; EDIT 769: K-12 Online Design II; EDIT 765: Facilitating K-12 Online Learning. ([https://cehd.gmu.edu/people/faculty/jborup/](https://cehd.gmu.edu/people/faculty/jborup/))

**Next Faculty Conversations Event is November 15, 2017: Teaching Without Textbooks**
Fenwick 1014B, 12 noon – 1:30 PM
Today’s Agenda:
12:00 to 12:20 PM    Welcome and introductions
12:20 to 12:40 PM    Co-facilitators present their brief discussion starters
12:40 to 1:00 PM     Small Group Facilitated Discussions
1:00 - to 1:20 PM    Sharing with Large Group / more conversations
1:20 to 1:30 PM      “Try It” Reflection, Feedback Forms, and Close

“Decades of education research support the idea that by teaching less and providing more feedback, we can produce greater learning.”
— GRANT WIGGINS, AUTHOR

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