SENCER “Do Now” KQED
Social Media in the Classroom

“Mysteries of Migration” NCLC 311 a SENCER Model Course

Office of Digital Learning
Center for Teaching and Faculty Excellence
Faculty Lunch and Learn, Oct 12 2016

Dr. Thomas Wood
Associate Professor School of Integrative Studies
The Next Thirty Minutes….

Become Inspired with “Do Now”

Do a “Do Now” Post

Apply the Inspiration to Your Learning Environment
Do Now U

KQED Education

SENCER
APPLYING THE SCIENCE OF LEARNING TO THE LEARNING OF SCIENCE
Who Should Be Responsible for Funding Global Health Initiatives?

The Fate of Polio: Eradication or Elimination?

Should We Install Fields of Artificial or Natural Turf?

How Would You Balance Wildlife Conservation with Economic Growth?
How Would You Balance Wildlife Conservation with Economic Growth?

By SENCER
SEPTEMBER 24, 2015
“The Do Now assignment was the very first assignment that was grouped-based, research-based, and creativity-based...”

...”it got me more engaged because it’s going on right now!...”

“I really cared about our topic and could argue for both sides...”

“Do Now” Student Comments

...”We were able to pick a current topic that we were actually interested in”.....

...“The work didn’t feel like a chore”

...”Do Now required much more critical thinking and understanding”.....
Institutional Participation, 2016

Autumn Marshall, Lipscomb University
Bridget Trogden, Mercer University
Steve Bachofer, Saint Mary’s College of California
Kira Hamman, Penn State University
Jim Speer, Indiana State University
Identify topics from current events

Research the topic

Select media format that best conveys argument

Brainstorm a capacious question with references

Publish tweet, comment; use hashtags

Respond to others’ comments and share your thoughts

Continue the discussion!
Is Ecotourism Helping or Hurting Our National Parks?

September 29, 2016
Web sites to get you started

KQED.org Education Do Now and Teacher Resources

SENCER.net Resources, search Do Now