Engaging Student Learning with #Hashtags
Questions concerning both the emancipatory and oppressive aspects of new media are often ignored as students find themselves increasingly bored in classrooms in which older modes of communication operate, or they find themselves using new technologies with no understanding of how they might be understood as more than retrieval machines that are deeply connected to socio-cultural politics.

Henry Giroux
Changing Landscape of Knowledge Production
Tony Nguyen @TonyTone_93 · 3 Nov 2015
youtube.com/watch?v=h3aBT0... #Genderfridayyumd

Ariana Grande Claps Back at Radio Host's Sexist C...
Ariana Grande recently appeared on California’s Power
106 FM radio show to promote her huge new single
"Focus." In the interview, DJs Justin Credible and Eri...
youtube.com
#genderfridayumd

W. Cody Skinner @CodySkinnerFan - 30 Oct 2015
I carry my baby around. #RealMen #ManUp #GenderFridayUMD
#genderfridayumd

• We got to share what we learned with our friends and even our families – my dad started following me on twitter and we started talking about gender issues and I got to speak my mind like never before. I loved this class.
#genderfridayumd

- Our twitter feed helped me feel responsible for talking about gender problems in society with a more informed voice. My friends started asking me for advice and it made me try to learn more of the class material in a deeper way.
• I learned more about gender by following the class tweets than I did from the readings. After a month, I noticed gender problems everywhere and added things to the message board every day. I liked reading what the other students added too. It’s like we started a movement on campus.
Public Sociology

The underlying presumption is that the teacher and taught have an organic relation: that the educator too must be educated.

Michael Burawoy
Black-white wage gaps expand with rising wage inequality

Introduction and key findings: Income inequality and slow growth in the living standards of low- and moderate-income Americans have become d... epi.org

are we moving forward for real? #socinequalitygmu

Brookings @BrookingsInst
2015 bucked the upward post-recession trend of export growth, but it varied by sector & city brook.gs/2c5bsH

Union decline lowers wages of nonunion workers: The overlooked reason why wages are stuck and inequality is growing epi.org/112811 #socinequalitygmu

PewResearch FactTank @FactTank
In about 1-in 5 countries, age minimums for marriage are different for men and women: pewrsrch.v2cDWUJmK

SocWomen @socwomen
How do we know a toxic masculinity when we see it? bit.ly/2tW3Cox
#socinequalitygmu

Why is this relevant to our class?
Why is the relevant to you?
Why is this relevant to your professor?
Why is this relevant to society?
#socinequalitygmu

Weekly presentations:
1. Poverty increasingly harming older Americans
2. Marriage is no longer the great equalizer
3. Campus assault punishments depends on class status of both victims and perpetrators
4. Student debt increases the likelihood of divorce
5. Intersectional look at the gender pay gap
6. The connection between labor unions and outsourcing: the growth of the angry white voter
What I have learned: am learning

1. Students learn when they generate knowledge
2. Publicly engaged students take ownership of the material
3. Take the material out of the classroom
4. Works best in upper level courses – intro classes are slow to engage